

Unit 1 – Worksheet Answer Key

Worksheet 1.1

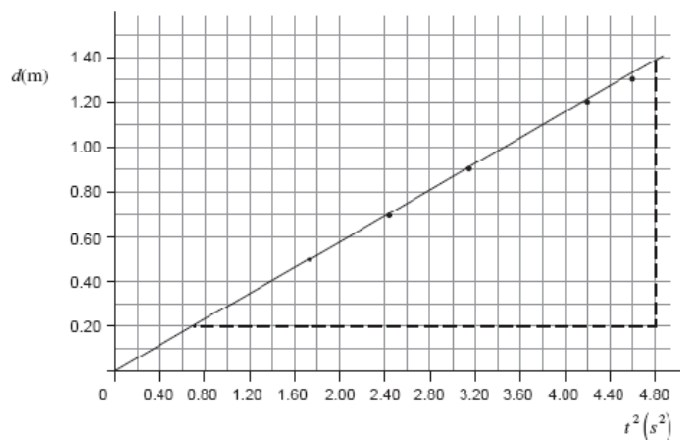
- 1) 5.33×10^5 m
- 2) a. 0.28 m/s b. 14 m/s c. 22 m/s d. 28 m/s
- 3) a. 38 m/s b. 47 m c. 120 m
- 4) a. i. 50 m/s^2 ii. -10 m/s^2 iii. 50 m/s^2 b. B, since $v = 0$ c. Area under curve from A \rightarrow B : 22m
- 5) a. $d_{\text{total}} = 47.4 \text{ m} \rightarrow$ so OK! b. $d_{\text{total}} = 60.2 \text{ m} \rightarrow$ Mooseburgers!
- 6) 3 m/s^2
- 7) 13.3 m/s
- 8) 69.6 m/s
- 9) 4.0 m/s^2
- 10) 2.29 s
- 11) Yes, after 8 s the passenger is 64 m from station, and train is 62 m. Therefore they meet.
- 12) a. $a = \text{slope} = 0.67 \text{ m/s}^2$ b. $y = 0.67x - 5$ c. 69 m d. 39 m
- 13) A: 0 m/s^2 B: -2 m/s^2 C: 0 m/s^2 D: 2.5 m/s^2 E: -2 m/s^2

Worksheet 1.2

1) Don't do!

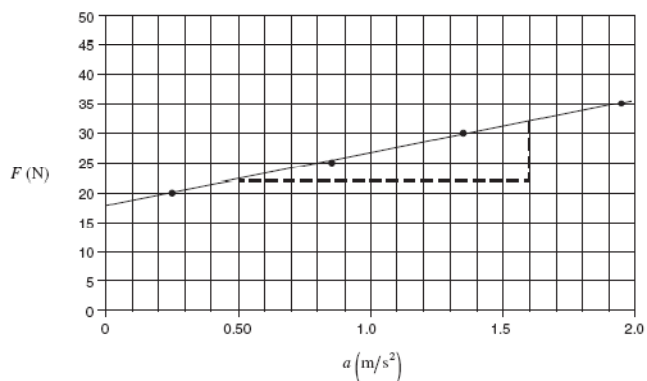
2)

a) Plot a straight line graph of d vs. t^2 . (2 marks)



3)

Plot the data on the graph below and draw a line of best fit. Extend the line back to the 'y' axis so that you have a y-intercept point and determine the slope of the line.



(1 mark)

b) From your straight line graph, determine the slope of the line. (Include units.) (1 mark)

$$\text{slope} = \frac{\Delta d}{\Delta t^2} = 0.28 \text{ m/s}^2 \quad \leftarrow 1 \text{ mark}$$

c) What is the acceleration due to gravity on the surface of this asteroid? (2 marks)

$$d = \frac{1}{2}at^2$$

$$d = (0.28 \text{ m/s}^2)t^2$$

$$\therefore \frac{1}{2}a = 0.28 \text{ m/s}^2$$

$$a = 0.56 \text{ m/s}^2 \quad \leftarrow 2 \text{ marks}$$

(Allocate one mark for 0.28 m/s^2 only.)

$$\text{slope} = \frac{10 \text{ N}}{1.1 \text{ m/s}^2}$$

$$= 9.1 \text{ kg} \quad \leftarrow 2 \text{ marks}$$

Using your slope value and your y-intercept value from the graph, determine the coefficient of friction between the block and the floor.

$$F - F_f = ma$$

$$F = ma + F_f$$

$$y\text{-intercept} = F_f = 17.5 \text{ N}$$

$$\text{slope} = \text{mass} = 9.1 \text{ kg}$$

$$17.5 = \mu mg$$

$$17.5 = \mu(9.1)9.8 \quad \leftarrow 1 \text{ mark}$$

$$\mu = 0.20 \quad \leftarrow 1 \text{ mark}$$

4)

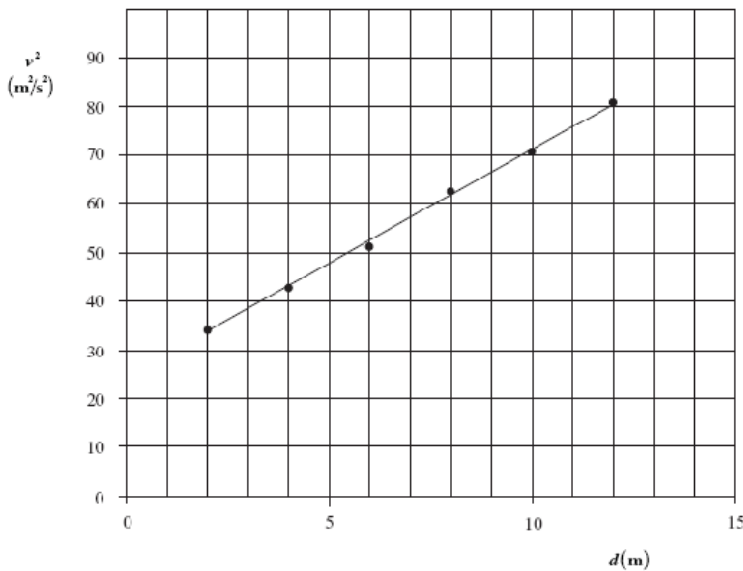
5. (5 marks)

A student measures the final speed of an accelerating car at various displacements. The data collected is shown below.

FINAL SPEED (m/s)	v^2	DISPLACEMENT (m)
5.9	34.8	2.0
6.5	42.3	4.0
7.2	51.8	6.0
7.9	62.4	8.0
8.4	70.6	10.0
9.0	81.0	12.0

Plot a graph of the final speed squared, v^2 , versus the displacement, d , of the car on the graph below.

Graph of v^2 vs d



Determine the slope of the line of best fit to the data and state what the slope represents. Extend the line to the y-axis and use the y-intercept to determine the initial speed of the car.

Slope calculation:

$$m = \frac{\Delta v^2}{\Delta d}$$

$$= \frac{81 - 42}{12 - 4.0}$$

$$= 4.8 \text{ m/s}^2$$

Slope = $2 \times$ acceleration of the car $\leftarrow 2$ marks

y - intercept = $24 \text{ m}^2/\text{s}^2$

$$\therefore v_i = (24)^{\frac{1}{2}} = 4.9 \text{ m/s} \quad \leftarrow 1 \text{ mark}$$

Worksheet 1.3

1) 0.39 2) 0.42 3) 0.90 4) 13° 5) 74° 6) 27°

1) $x = 63$; $y = 30$. 2) $x = 14$; $y = 39$ 3) $R = 7.6$; $\theta = 23^\circ$ 4) $R = 56$; $\theta = 53^\circ$ 5) $R_1 = 4.47$; $R_2 = 3.16$ 6) $R_{\text{resultant}} = 10.0$

1) $R_x = 1.7 \text{ cm}$; $R_y = 9.8 \text{ cm}$ 2) $R_x = 3.4 \text{ cm}$; $R_y = 9.4 \text{ cm}$ 3) $R_x = 5.0 \text{ cm}$; $R_y = 8.7 \text{ cm}$ 4) $R_x = 7.1 \text{ cm}$; $R_y = 7.1 \text{ cm}$

5) $R_{\text{para}} = 2 \text{ cm}$; $R_{\text{perp}} = 3.5 \text{ cm}$ 6) $R_{\text{para}} = 3.5 \text{ cm}$; $R_{\text{perp}} = 2 \text{ cm}$

Vector Addition by Components

1) A



B



C

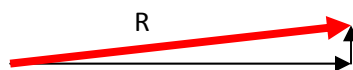


2) $A_x = 5.17 \text{ cm}$; $A_y = 1.88 \text{ cm}$; $B_x = -1.69 \text{ cm}$; $B_y = 0.62 \text{ cm}$; $C_x = 1.05 \text{ cm}$; -2

3) 4.53 cm

4) 0.24 cm

5)



6) $R = 4.54 \text{ cm}$ $\theta = 3.0^\circ$

Draw and Add Vectors

- 1) 11.3 m 22° E of N 2) 188 m/s 23° W of S 3) 9.4 m 29° E of S 4) 72 m/s 78° E of S

Change in Quantity

- 1) 10 m/s^2 53° E of S 2) 15 m/s^2 68° E of S 3) 9.8 m/s^2 down 4) 367 m/s^2 back
5) Don't Do! 6) 9.7 m/s^2 30° S of E

Worksheet 1.4

- 1) a. 2.7 m/s 33° b. 33° c. 21.6 m d. 41°

Vector Problems

- 1) 148 m 3) 67° 5) 23.6°
7) swimmer 5: 494 s, ends up 693 m downstream, swimmer 6: 545 s
9) 587 km E and 749 km N

Vector Problems (Cosine or Trigonometric Methods)

- 1) 9.5 km/h 30° E of N
3) 271 km/h 11° W of N; 2.1 h
5) 288 km/h 8° E of N

Worksheet 1.5

- 1) $V_x = 36.8 \text{ m/s}$; $V_{yo} = 30.8 \text{ m/s}$
3) a. $V_x = 30.8 \text{ m/s}$; $V_{yo} = 36.8 \text{ m/s}$ b. 7.50 s c. 231 m d. 30.8 m/s horizontal
5) a. 10.0 s b. 279 m c. Oh Yeah!
7) a. $V_x = 20.8 \text{ m/s}$; $V_{yo} = 12 \text{ m/s}$ b. 2.45 s c. 50.9 m d. 7.34 m e. 24 m/s 30° below horiz
9) 11 m High
11) 1.28 s
13) 24.7 m/s 53° above horiz